

University of Cincinnati Medical Spanish/Latino Health Elective

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Purpose

To develop culturally competent and linguistically proficient physicians who are both capable and eager to serve the growing Latino community in our local community, state and nation



History

Student
developed

Student
driven

First class of
eight students
admitted in
2014

Just admitted
the sixth class
of 18 students
in January
2019



University of
CINCINNATI

Intensive four
week summer
course

Simulated
Spanish patient
encounters

Evening cultural
seminars

Service learning

Conversation
groups

Longitudinal elective



July
Intensive
Course

Intensive Medical Spanish

- 4 week intense medical Spanish course
- Target: Intermediate-advanced, native speakers
- Emphasis: Speaking and listening



Intensive Medical Spanish Content

- Review basic conversational Spanish/grammar
- Medical interview:



Greetings

Chief Complaint

Past History/Review of
Systems

Physical examination

Diagnosis

Plan/ instructions/medications

Limitations: Medical
interpretation



Intensive Medical Spanish Pedagogy

- Analysis of clinical vignettes and specific patient cases
- Analysis of videos of doctor-patient encounters
- Doctor/patient role playing
- Simulated medical encounters with native speakers
- Documentaries/movies + discussion
- Discuss cultural/socioeconomic concepts
- Community interaction: clinics, health fairs
- Emphasize student-led activities



**Simulated
Spanish-
speaking
Patient
Encounters**

- Medical students practice encounters with Spanish-speaking patients in 8 or more Simulated Spanish-Speaking Patient Encounters
 - Four during intensive summer course after M1
 - Four or more additional SSPEs during M2 and M3
- History, physical exam, presentation of plan to patient
- Feedback from standardized patients and instructors
- Spanish-speaking patients from multiple countries give students experience with various accents and new words



- Students are placed in service-learning tracks
 - Catered to the interests and abilities of each student
 - Commit to at least 40 hrs of service over 3 years
 - Builds longitudinal relationships with local community organizers
 - Written reflections required for each experience to foster continued mastery of Spanish
- MSHLE Volunteer Tracks
 - Good Samaritan Free Health Center
 - Balterra Race Track Clinic
 - Dater High School Sexual Education Classes
 - Santa Maria and Su Casa Health Fairs



Future Directions

