

OHIO LATINO EDUCATION SUMMIT



*Empowering Teachers,
Building Pipelines for
Inclusive Education*

The Ohio State University

Friday, November 9, 2018

9:30 a.m. to 3:30 p.m.

Ohio Union



THE OHIO STATE UNIVERSITY
OFFICE OF DIVERSITY AND INCLUSION



Latino Affairs
Commission



Department
of Education



ohioHigherEd
Department of Higher Education

2018 PLANNING COMMITTEE AND COLLABORATORS

Latino Affairs Commission

L. Tony Ortiz, Chairman

Lilleana Cavanaugh, MBA, Executive Director

The Ohio State University

Yolanda Zepeda, Assistant Provost for Diversity and Inclusion

Ohio Dominican University

Dr. Manuel Martinez, Dean Undergraduate Studies

Ohio Department of Education

Dr. Raul Soto, Associate Director, Office of Career-Technical Education

Cheryl Krohn, Center Strategic Administrator,
Center for Teaching, Leading and Learning

Jill Grubb, Assistant Director, Office of Educator
Equity & Talent

Kevin Draper, Assistant Director, Office of Educator
Effectiveness

John Soloninka, Associate Director, Office of
Educator Preparation

Carolyn Everidge-Frey, Educational Service Center
for Central Ohio

Department of Higher Education

Brett Visger, Associate Vice Chancellor, Institutional
Collaboration & Completion

Jessica Mercer-Hill, Senior Director of Educator
Preparation

Dr. Brenda Haas, Associate Vice Chancellor of P-16
Initiatives

With special thanks to Andrea Magaña Lewis



THE OHIO STATE UNIVERSITY

The Office of Diversity and Inclusion

Hale Hall
154 West 12th Avenue
Columbus, OH 43210-1302

614-292-4355 Phone
614-292-0224 Fax

October 20, 2018

Greetings!

On behalf of the Office of Diversity and Inclusion, it is my pleasure to welcome you to The Ohio State University and to serve as host for the 2018 Ohio Latino Education Summit.

At Ohio State, we consider the rich diversity of our students, faculty and staff to be both a defining characteristic and an essential source of our institutional strength. Our vision for inclusive excellence means that we are highly invested in supporting Ohio schools. We value your engagement today, and throughout the year, as we work together as researchers, practitioners, policy makers and community leaders to support our schools and help ensure that they promote the success of all of Ohio's youth.

Founded in 1970, Ohio State's Office of Diversity and Inclusion is one of the oldest and most comprehensive offices of its kind in the nation with a mission to help build Ohio State into a world-class model of inclusive academic excellence. With the changing face of the nation itself, the terms "diversity" and "inclusion" have expanded over time to include persons from a growing array of backgrounds, cultures, identities and experiences. Because diversity is dynamic, not static, the university will continue to reflect these changes, understanding that a diverse learning environment benefits everyone.

I thank you for your commitment to the education of Ohio's youth, and I welcome your continued involvement as we strive to make The Ohio State University into a global leader of inclusive excellence for the 21st century.

Sincerely,

James L. Moore III, PhD
Vice Provost for Diversity and Inclusion
Chief Diversity Officer
Executive Director, Todd Anthony Bell National Resource Center
on the African American Male
Distinguished Professor of Urban Education, College of Education and Human Ecology

Ohio Latino Affairs Commission

John Kasich, Governor
Lilleana Cavanaugh, MBA, Director
2018-2019
42st Board of Commissioners

Mary Santiago
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Campbell

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Dayton

Gregory Guzmán, Ph.D.
Maumee

Rick Perales
State Representative
District 73 ~ Greene County

Dan Ramos
State Representative
District 56 ~ Lorain County

Gayle Manning
Senator
District 13 ~ Huron & Lorain Counties

Charleta Tavares
Senator
District 15 ~ Franklin County

November 9, 2018

Dear Participants,

We are honored to welcome you to the 2018 Latino Education Summit. For the first time in the history of this summit, we are focusing specifically on the teaching profession. We recognize the daily challenge faced by educators in the classroom as they work to meet complex needs of ethnically diverse students – a challenge presented from the Pre-K classrooms all the way to our universities' lecture halls. We also acknowledge the need to be innovative in order to build pathways for Latino and ethnically diverse minorities to join the ranks of the teaching profession, so that our educators reflect increasingly the populations they serve.

Today is the beginning of another chapter in this determined attempt to bring attention to this area of need. Earlier in March 2018, we hosted the Education World Café which brought together educators, leaders and experts from around Ohio to discuss the challenges and opportunities faced by educators serving ethnically diverse students. The insight from those discussions was a great step forward in helping the planning committee prepare for this summit.

As you will see, there will not be any lectures today; in fact, your participation and expertise is needed to enrich our learning experience. Together, we will explore programs that are excelling in providing engagement with students, families and communities and are driving success. We will review how we are attracting students into teaching careers and ask the hard questions about what else should be done and improved. It is our hope that together, we will be able to articulate the what and the how in order to move towards specific action.

In closing, I want to thank the Ohio State University, Office of Diversity and Inclusion for hosting us, the Department of Education and the Ohio Department of Higher Education for their support, as well as all the members of our planning committee. We have spent long hours deliberating and preparing for today, but the work is just beginning.—We know we have visionary leaders willing to work with us to ensure that educational opportunities are there for all Latino students. Thank you for your investment on our youth.

Sincerely,



Mary Santiago
Board Chair



Riffe Center ~ 18th Floor
77 South High Street
Columbus, Ohio 43215-6108

tel 614.466.8333
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<http://ochla.ohio.gov>

2018 Ohio Latino Education Summit Agenda

9:30 a.m.	Welcome Ohio State President Michael V. Drake	Performance Hall
9:40 a.m.	State of Education for Latino Students in Ohio and overview Lilly Cavanaugh, OCHLA Executive Director	
9:50 a.m.	Keynote Dr. Glenn Martinez, Professor of Spanish & Portuguese and Director, Center for Languages, Literatures and Cultures	
10:20 a.m.	Presentation of Premio La Cumbre	
Breakout Session 1: Strategic Focus		
Track 1: Educator Recruitment and Outreach		
10:30 a.m.	The Teaching Profession, Dr. Patricia Enciso	Ohio Staters Traditions Room
	Innovative Pathways, Dr. Anne-Marie Nunez	SPHINX Centennial Leadership
	Track 2: Empowering Educators	
10:30 a.m.	Cultural Intentionality, Dr. Elizabeth McNally	Ohio Staters Founders Room
	Accessibility and Barriers, Dr. Linda Robertson	Maudine Cow Room
11:30 a.m.	Break and return to Performance Hall	
11:45 a.m.	Recognition of Ohio State Latinx Scholarship Awardee	Performance Hall
12:00 p.m.	Lunch Remarks from Paolo DeMaria, Ohio Superintendent of Public Instruction	
Breakout Session 2: Strategic Implementation		
Track 1: Educator Recruitment and Outreach		
1:00 p.m.	The Teaching Profession, Dr. Timothy San Pedro	Ohio Staters Traditions Room
	Innovative Pathways, Dr. Katherine Delavan	SPHINX Centennial Leadership
	Track 2: Empowering Educators	
1:00 p.m.	Cultural Intentionality, Dr. Elizabeth McNally	Ohio Staters Founders Room
	Accessibility and Barriers, Dr. Linda Robertson	Maudine Cow Room
2:15 p.m.	Sharing key takeaways	
3:00 p.m.	Closing remarks Cheryl Krohn, Center Strategic Administrator, Center for Teaching, Leading and Learning, Ohio Department of Education	Performance Hall



Breakout Session 1: Strategic Focus 10:30 - 11:30 a.m.

The goal of the first Breakout Session is to leverage the audience knowledge and formulate a shared understanding of the session topic.

Track 1: Educator Recruitment and Outreach

The Teaching Profession

Facilitator: Professor Patricia Enciso, College of Education, The Ohio State University

Participants will explore potential strategies and incentives for recruiting Latino teachers. How can we make the teaching profession more attractive to underrepresented students? Are there approaches to teaching and learning that can make teaching more welcoming for Latinos? What role can community-based organizations play to support recruitment and outreach?

Innovative Pathways

Facilitator: Dr. Anne-Marie Nunez, College of Education, The Ohio State University

Participants will probe innovative pathways to becoming teachers and consider current practices that support or hinder the recruitment and development of Latino talent throughout the pipeline. Are there alternative paths that are more inclusive? What kinds of mentoring and exposure are needed for ethnic minority students pursuing a degree or career in education?

Track 2: Empowering Educators

Cultural Intentionality

Facilitator: Dr. Elizabeth McNally, Principal, Highland Elementary School and Instructor, The Ohio State University

Participants will share ideas for promoting inclusive approaches to training teachers on culturally-relevant strategies in the classroom. How can we learn from and build partnerships with those we serve? How can we recognize and respond to the needs of Latino learners? How can we increase student academic achievement and reduce suspension and disciplinary referral rates?

Accessibility and Addressing Barriers for Students Success

Facilitator: Dr. Linda Robertson, College of Education, Health and Human Services, Kent State University, with Clara Howitt, Angeline Humber, and Jan Foy, Greater Essex Board of Education, Windsor Ontario

Participants will explore ways to promote accessibility and reduce barriers to Latino student success. Can educator immersion in diverse communities help them address challenges such as mobility/stability/disruptions/trauma? How can we break silos and build connectivity to increase accessibility?

Breakout Session 2: Strategic Implementation 1:00 - 2:15 p.m.

The goal of the second Breakout Session is to explore in depth opportunities for collaboration and implementation. What can be done locally to influence and effect change in Ohio in regard to the issues identified? What types of collaborations or ideas can be implemented?

Track 1: Educator Recruitment and Outreach

The Teaching Profession

Facilitator: Dr. Timothy San Pedro with Shannon Gonzales and Wendy Sheets, College of Education, The Ohio State University

Participants will draft an action plan that could be implemented in the near term to change the status quo. Participants will create an asset inventory, including collaboration partners needed to implement the plan. During the final ten minutes of the conversation, the facilitator will summarize a few main takeaways using bullet points. These bullet points will be shared in the plenary following the breakout session.

Innovative Pathways

Facilitator: Dr. Katherine Delavan, Lake Erie College

Participants will draft an action plan that could be implemented in the near term to change the status quo. Participants will create an asset inventory, including collaboration partners needed to implement the plan. During the final ten minutes of the conversation, the facilitator will summarize a few main takeaways using bullet points. These bullet points will be shared in the plenary following the breakout session.

Track 2: Empowering Educators

Cultural Intentionality

Facilitator: Dr. Elizabeth McNally, Principal, Highland Elementary School and Instructor, The Ohio State University

Participants will develop opportunities to collaborate, enhance or change the status quo. Participants will create an asset inventory and consider actions that can be implemented in the short term. During the final ten minutes of the conversation, the facilitator will summarize a few main takeaways using bullet points. These bullet points will be shared in the plenary following the breakout session.

Accessibility and Addressing Barriers for Students Success

Facilitator: Dr. Linda Robertson, College of Education, Health and Human Services, Kent State University, with Clara Howitt, Angeline Humber, and Jan Foy, Greater Essex Board of Education, Windsor Ontario

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Keynote Speaker

Glenn A. Martinez, Ph.D.

Professor of Hispanic Linguistics

Director of Center for Languages, Literatures and Cultures

Glenn Martínez is professor of Hispanic Linguistics. His research focuses on socio-linguistics and applied linguistics of Spanish-speaking communities in the United States and along the U.S.-Mexico border. He has written seminal works in the historical sociolinguistics of Spanish in the Southwest, and he has made significant contributions in the area of language policies affecting Spanish-speakers in the United States. He has also written extensively on the teaching of Spanish to heritage learners. Professor Martínez's most recent

line of research is in the area of language and health care. In this vein, he has published extensively on language policies in the health delivery system in the United States and abroad, on the linguistic practices of Spanish-speaking patients and providers in healthcare settings, and on the development and evaluation of language pedagogy for healthcare professionals.

Professor Martínez has led a number of major projects funded by the United States Department of Education, the National Endowment for the Humanities, and the Secretaría de Educación Pública in Mexico. He has completed a post-doctoral fellowship in health disparities at the University of North Texas Health Science Center and an American Council on Education fellowship at Arizona State University.



Premio La Cumbre

Patricia Enciso, Ph.D.

**Professor, Department of Teaching and Learning
College of Education, The Ohio State University**

Patricia Enciso is professor of Literature for Children and Young Adults in the Department of Teaching and Learning. She also is affiliated with the Adolescent, Post-Secondary and Community Literacies; Dramatic and Arts-based Research in Teaching and Learning; and Language, Education and Society specializations. Her research and teaching grow out of a lifelong interest in the ways drama, the arts, and literature contribute to more equitable relations and deeper understanding, across texts, among people, and within institutions.

As a fourth/fifth grade classroom teacher and co-teacher/researcher in language arts middle grade classrooms, she has more than 20 years of experience in teaching literature in school settings. Her research focuses on youth and teachers' understanding and practices of equity, imagination and engagement in literary reading and everyday storytelling. She has been awarded funding and recognition by the Spencer Foundation, NCTE, and the Literacy Research Association.

Her research employs sociocultural and critical theories of learning and imagination that contribute to a view of youth as agents in constructing the meaning and purposes of reading, storytelling, and social life. Her article, "Storytelling in critical literacy pedagogy: Removing the walls between immigrant and nonimmigrant youth" (2011) shows how youth also need proactive, critical teachers who value and support multiple voices and perspectives in classroom settings.

Even in the face of restricted curricula and testing, youth and teachers ask questions, use their knowledge to create worlds, and bring new interpretations and creative insights to the literacy practices and relationships that shape their daily lives. Enciso's research on drama in education, Latina and multicultural children's literature, and immigrant and non-immigrant youth storytelling contributes to a growing body of scholarship on culturally sustaining and critical analyses of literary and narrative studies in education.

The "Premio La Cumbre" is an award established by the Ohio Latino Education Summit to recognize Ohio Latinos that have inspired the Latinos in Ohio in the realm of education. It is an award that acknowledges the recipient's role and leadership in breaking down barriers and creating opportunities to empower Hispanic Ohioans.



Ohio State values diversity in people and ideas.

We're an inclusive, supportive community where you can comfortably join in and confidently stand out.

Support the **Latino Student Scholarship Fund**

For Latino students who demonstrate financial need

giveto.osu.edu | Fund #315539



THE OHIO STATE UNIVERSITY
OFFICE OF DIVERSITY AND INCLUSION

2018 Ohio Latinx Scholarship Awardee

Ana Sofia Alvarez-Mena

First-year student, Special Education

Ana comes to Ohio State from her hometown of tSan Juan, Puerto Rico where she served as high school class vice president and excelled on her school's swim team. Ana is pursuing a degree in Special Education, with aspirations to work with elementary to middle school children who have special needs.

Ana's interest in teaching was ignited during her summers when she worked as a Teacher Assistant at a Montessori camp. Her desire to pursue a career in education was reinforced by her deep passion for service to others. In high school, she served as president of Interact, a service club sponsored by the Rotary Club. The organization encourages the development of leadership skills through meaningful service projects. Ana's efforts included preparing and delivering monthly food packages to the homeless and fundraisers for particular causes such as providing school supplies for a child in Colombia.



"As I was growing up, giving back to my community fulfilled me and inspired me to continue making a difference."

– Ana Sofia Alvarez-Mena

Ana points to the value of personal integrity and demonstrating care for others that her experiences taught her, and she emphasizes her appreciation for individual responsibility and hard work. Her perseverance was challenged when Hurricane Maria disrupted her college admissions plans, but Ana persisted and has made a successful transition to Ohio State where she is enjoying new friends, new challenges, and lots of new accomplishments.





Ohio Department of Education

Paolo DeMaria

Superintendent of Public Instruction

Colleagues hail Paolo DeMaria as a passionate leader, a tireless worker, a respectful listener, a consensus builder, and a man with a great sense of humor. All are qualities Paolo calls on daily as he works to support an education system of nearly 3,600 public schools and more than 1.6 million students.

Much of DeMaria's 30-year career has focused on school finance and promoting higher student achievement, college readiness and completion, and school choice for families. DeMaria is an

unabashed cheerleader for Ohio's public schools, having sent his children to Columbus Public Schools and The Graham School.

The son of European immigrants, the West Virginia native is the product of the public education systems of Easton, Pennsylvania; Charleston, South Carolina; Scotch Plains, New Jersey; and Greenville, South Carolina. DeMaria has a 25-year record of public service for the state of Ohio, having formerly served as a staff member in the Ohio Senate, Assistant Director and Director of Ohio's Office of Budget and Management and as Chief Policy Advisor to former Ohio Gov. Bob Taft. Later, as Associate Superintendent for the Ohio Department of Education's Center for School Options and Finance, he supervised the distribution of more than \$7 billion annually to Ohio K-12 school districts and developed policies and legislative recommendations on school finance and educational choices for families. Afterward, he served as Executive Vice Chancellor of the Ohio Board of Regents, leading initiatives to improve college completion, increase credential attainment, make textbooks more affordable, and increase college readiness.

Before being chosen as Chief Executive Officer of Ohio's K-12 education system, DeMaria served for six years as principal consultant for Education First Consulting, guiding policy, implementation, and strategy projects for K-12 and higher education clients in several states.

DeMaria earned his Bachelor of Arts, summa cum laude, from Furman University of Greenville, South Carolina, and a Master's of Public Administration from The Ohio State University's John Glenn College of Public Affairs. He has co-authored several publications, including K-12/Higher Education Alignment: An Action Agenda for Increasing Student Success, for Core to College and the State Higher Education Executive Officers Association.



Ohio Department of Higher Education

John Carey

Chancellor

John Carey was appointed Chancellor of the Ohio Department of Higher Education by Gov. John R. Kasich in April, 2013. As Chancellor, Carey oversees the state's public two-year and four-year institutions and Ohio Technical Centers, and, with the advice of the nine-member Board of Regents, provides policy guidance to the Governor and the Ohio General Assembly, and carries out state higher education policy.

Carey's career has been devoted to public service. He spent time as an aide in Congress and a local official in his hometown of Wellston before serving 17 years in the state legislature. He is one of the few legislators in history to serve as chairman of both the House Finance and Appropriations Committee and the Senate Finance and Financial Institutions Committee.

Prior to his appointment as Chancellor, Carey served as Assistant to the President for Government Relations and Strategic Initiatives for Shawnee State University in Portsmouth.

Since being appointed Chancellor, Carey's priorities have revolved around collaborating with Ohio's higher education partners to make postsecondary education affordable and accessible for all students. Partnerships with Ohio's public and private colleges and universities, career-technical centers, and Aspire program sites have helped increase retention numbers on Ohio campuses as well as the number of Ohioans with a college degree or certificate. Other statewide collaborations have enhanced services to veterans and service members, bolstered workforce development efforts, launched a performance-based funding system, and raised awareness of the need to address sexual violence on Ohio's campuses.

Chancellor Carey is a graduate of Ohio University with a degree in political science, and is a first-generation college graduate. He resides in Wellston with his wife, Lynley, a college professor, and their two sons, Justin and Jordan.



Facilitator

Katherine Delavan, Ph.D.

Dean, School of Education and Professional Studies

Associate Professor of Early Childhood Education, Lake Erie College

Before joining the faculty at Lake Erie College, Dr. Delavan worked as an early childhood classroom teacher. From LEC, implemented TEAM-UP, an afterschool tutoring program that paired LEC student volunteers with a 3rd and 5th grade, and she embedded Project More tutoring at her elementary school with two reading courses for early childhood and special education majors. Dr. Delavan has been the driving force behind the Storytelling Harvest, a collaborative project between LEC early childhood majors and local elementary schools. She was awarded a Target Literacy Grant to support this project. Dr. Delavan also serves as an Ohio Department of Education (ODE) Network Regional Leader of English Language Arts. She organizes and implements the Million Word Marathon at Royalview Elementary School, which encourages children to read one million words outside of school in the span of a year.



Facilitator

Anne-Marie Nunez, Ph.D.

Associate Professor, Department of Educational Studies, College of Education, The Ohio State University

Anne-Marie Nuñez explores how to broaden participation for historically underrepresented groups, including students and faculty, in postsecondary education. One line of her scholarship has focused on the higher education experiences and trajectories of Latino, first-generation, and migrant students. Another has emphasized institutional diversity in the United States, including the role of Hispanic-Serving Institutions in promoting college access and success. A third has focused on fostering supportive organizational climates for faculty and administrators to advance inclusivity in the academy. Her research has been published in several journals, including Educational Researcher, Harvard Educational Review, and the American Educational Research Journal.

She is also the lead author of the book *Latinos in Higher Education and Hispanic-Serving Institutions: Creating Conditions for Success* (2013, Jossey-Bass) and the lead editor of the award-winning book *Hispanic-Serving Institutions: Advancing Research and Transformative Practice* (2015, Routledge). She received the 2011 Association for the Study of Higher Education (ASHE) Council on Ethnic Participation Mildred Garcia Exemplary Scholarship award. Currently, she serves as an Associate Editor of *The Journal of Higher Education* and an Associate Editor of the *Higher Education: Handbook of Theory and Research*.



Facilitator

Elizabeth McNally, Ph.D.

Principal, Highland Elementary and Lecturer, College of Education, The Ohio State University

Elizabeth McNally is an educator, instructor, and educational advocate. She has authored and coauthored multiple texts, such as “Language Power: Building Language Proficiency” to support various levels of language learners accessing rigorous grade-level curriculum, and has contributed to others, such as “Evaluating ALL Teachers of English Learners and Students with Disabilities” and NEA ELL National training curriculum. She has been an ELL teacher, School Improvement Coach, Summer School Curriculum Writer and Principal in a large urban district, focusing on the turn around process and closing achievement gaps in Priority Schools. Serving as the previous Ohio TESOL K-12 representative, Vice President, and President, she chaired the 2015 Ohio TESOL conference. She holds a Masters Degree from Walden University, focusing on Early Literacy Development and a Ph.D from The Ohio State University, teaching multiple Reading Endorsement and TESOL Endorsement courses for practicing educators as well as teaching for other area universities, such as Miami University, Otterbein University and Ashland University. She has written and presented professional development for educational professionals at local, state, and national levels. Her professional interests include Linguistically Diverse learners, school turnaround, Trauma Informed Practices, and closing achievement gaps.



Facilitator

Linda Robertson, Ph.D.

Director, Gerald H. Read Center for International and Intercultural Education, College of Education, Health and Human Services, Kent State University

Dr. Robertson is Director of the Read Center, which serves as a catalyst for the advancement of intercultural and international education. Before coming to Kent State, she served as a public school teacher and elementary and secondary principal in the Aurora City Schools. She has lived abroad in Germany, Turkey and Austria. Her research interests include internationalization of K-16 institutions, and global leadership. Dr. Robertson is a 2016 recipient of the Dr. Daniel Mahony Award for Social Responsibility and Diversity. The award is given annually by University College and the Division of Diversity, Equity and Inclusion to an individual or organization that has achieved eminence for distinctive service relating to and/or enhancing diversity in a humanitarian nature, positively impacting the Kent State community.

Co-facilitators are representatives of Greater Essex County School Board, Windsor Ontario: Clara Howeitt, Angeline Humber, and Jan Foy.



Facilitator

Timothy San Pedro, Ph.D.

Assistant Professor of Multicultural and Equity Studies College of Education, The Ohio State University

Dr. San Pedro's scholarship focuses on intricate links between motivation, engagement, and identity construction to curricula and pedagogical practices that re-center content and conversations upon Indigenous histories, perspectives, and literacies. San Pedro is an inaugural Gates

Millennium Scholar, Cultivating New Voices Among Scholars of Color Fellow, a Ford Fellow, a Concha Delgado Gaitan Council of Anthropology in Education Presidential Fellow, and, most recently, a Spencer Postdoctoral Fellow.



Facilitator

Shannon Gonzales

Scholarship Administrator, Office of Diversity and Inclusion, The Ohio State University

Ms. Gonzales provides financial support for undergraduates affiliated with the Office of Diversity and Inclusion. She is also a doctoral candidate who is interested in understanding ways pedagogical trends are influenced when Indigenous peoples' knowledges and experiences are positioned as part of the past and/or erased in the dominate culture's historical narratives.



Facilitator

Wendy Sheets

University Trainer, Literacy Collaborative, The Ohio State University

Ms. Sheets trains literacy coaches and provides professional development for teachers, coaches, and literacy leadership teams. Also a doctoral candidate, Wendy is passionate about literacy learning, identity construction, and classroom interactions that impact both.

Closing Remarks

Cheryl Krohn, Ph.D.

Center Strategic Administrator, Center for Teaching, Leading and Learning, Ohio Department of Education

Cheryl Krohn, PhD, is the Center Strategic Administrator at the Ohio Department of Education and has worked at the department for over five years. She works on implementing various human capital strategies supporting Ohio's Every Student Succeeds Act Plan and the State Equity Plan and works on various federal projects and equity-related state programs within the Center for Teaching, Leading and Learning. She received her PhD from Michigan State University (MSU) in 2013 with a focus in Curriculum, Teaching and Educational Policy. Previous to her time at the Ohio Department of Education she worked as an MSU teacher education course instructor, K-8 school administrator, curriculum consultant and elementary school teacher.



WHAT IS OCHLA?

The Ohio Commission on Hispanic/Latino Affairs (OCHLA) serves as a liaison between government and the Hispanic/Latino community in Ohio. OCHLA advocates for the development and implementation of policies and programs to address the needs of Hispanic/Latino Ohioans, especially in the areas of education, employment, economic development, health and housing.

OUR PURPOSE



TO ADVISE

State government on issues affecting Hispanic Ohioans



TO CONNECT

The diverse Latino communities across the state



TO BUILD

The capacity of community organizations so they may better serve the fast growing population of Ohio

WHAT WE CAN DO

OCHLA is eager to help connect you with your Latino constituents. We can assist in your efforts with:



SPANISH-SPEAKING CONSTITUENT INQUIRIES



STRATEGIC LATINO COMMUNITY OUTREACH



PROOFREADING TRANSLATED DOCUMENTS



CONNECTION TO LOCAL LATINO ORGANIZATIONS

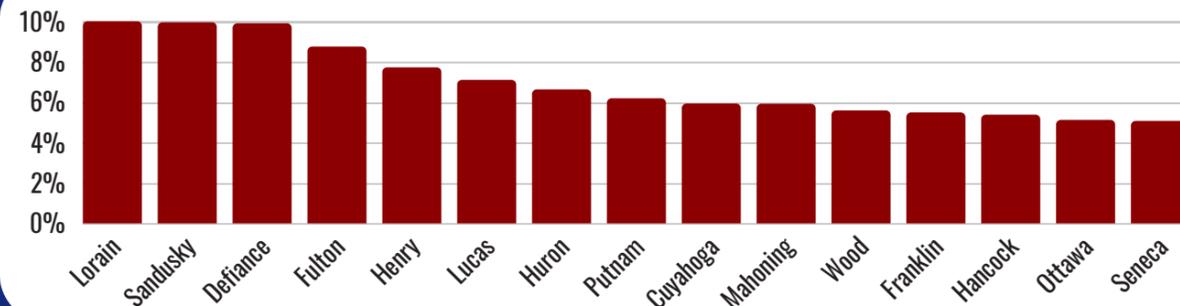


INFORMATION & RESOURCES ON MATTERS REGARDING OHIO'S LATINO POPULATION

WHO ARE OHIO'S HISPANIC AMERICANS?



TOP 15 OHIO COUNTIES BY % OF HISPANIC POPULATION



OUR ANNUAL EVENTS



OHIO HISPANIC LEGISLATIVE VISIT DAY



OHIO LATINO HEALTH SUMMIT



OHIO LATINO EDUCATION SUMMIT



DHO AWARDS GALA



AGENDA LATINA



MINORITY HEALTH MONTH WORKSHOPS

OUR REPORTS & DIRECTORIES

Directory of Hispanic Service Providers (OLAnet)

Catalogue of Latino Outreach Initiatives (of State Agencies)

Latino Community Reports

Legislative Updates

Central Ohio Health & Social Services Directory

English (ESOL) Course Catalogue

Hispanic Serving Churches Faith Directory

Grant Foundations Database

State Agency Grant Directory

OCHLA Annual Report

HOW TO REACH US



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STAY CONNECTED



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UPCOMING EVENTS

Agenda Latina 2018

FRIDAY, NOVEMBER 30, 2018, COLUMBUS

Behavioral Health Roundtable

FEBRUARY 20 - 21, COLUMBUS