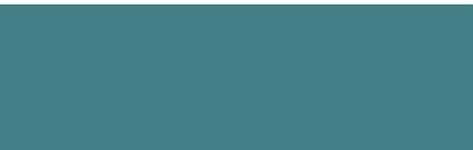




# ¿QUÉ ESSA?

WHAT DOES ESSA MEAN FOR LATINO ENGLISH  
LANGUAGE LEARNERS IN OHIO?



# Overview

- Introduction to Panel
- Lorain & Cleveland Latino Community Portrait
- Ohio Latino Students, English Language Learners & ESSA
  - Standards & Assessments
  - N-size
  - Accountability
- Recommendations

# About Your Panel

## Jesús F. Sánchez

- Cuyahoga Valley Environmental Education Center, Education Director
- Esperanza Inc., NCLR Affiliate, Director of Programs
- Master of Science in Biology, Plant Ecology & Physiology
- National Institute for Latino School Leaders Fellowship (Cohort V) – Advocacy for Latino and English Language Learner students in educational policy

# About Your Panel

## Victor L. Leandry

- Executive Director of El Centro de Servicios Sociales since 2004. (the only Latino non profit social services in Lorain County)
- Master in Social Work from Cleveland State University
- El Centro is an active Affiliate of National Council of La Raza
  - Midwest Representative from 2007 to 2014
  - Chair of the Affiliate Council from 2011 to 2014
  - Board of Director from 2011 to 2014
- El Centro was founded in 1974. Services offered include: representative payee services, information and referrals, youth and senior services, ABLE classes, Food Pantry, Farmers Markets, Mental Health and Medical Spanish Interpretation, United Way 211 Spanish operators, parent engagement training, immigration services and ...

# About Your Panel

## John Monteleone

- Assistant Superintendent, Oberlin City Schools
- Principal (5 Years) Largest EL Elementary School in Lorain City Schools, Lorain, Ohio
- Masters, Curriculum and Instruction, Educational Leadership
- National Institute for Latino School Leaders Fellowship (Cohort V) – Advocacy for Latino and English Language Learner students in educational policy

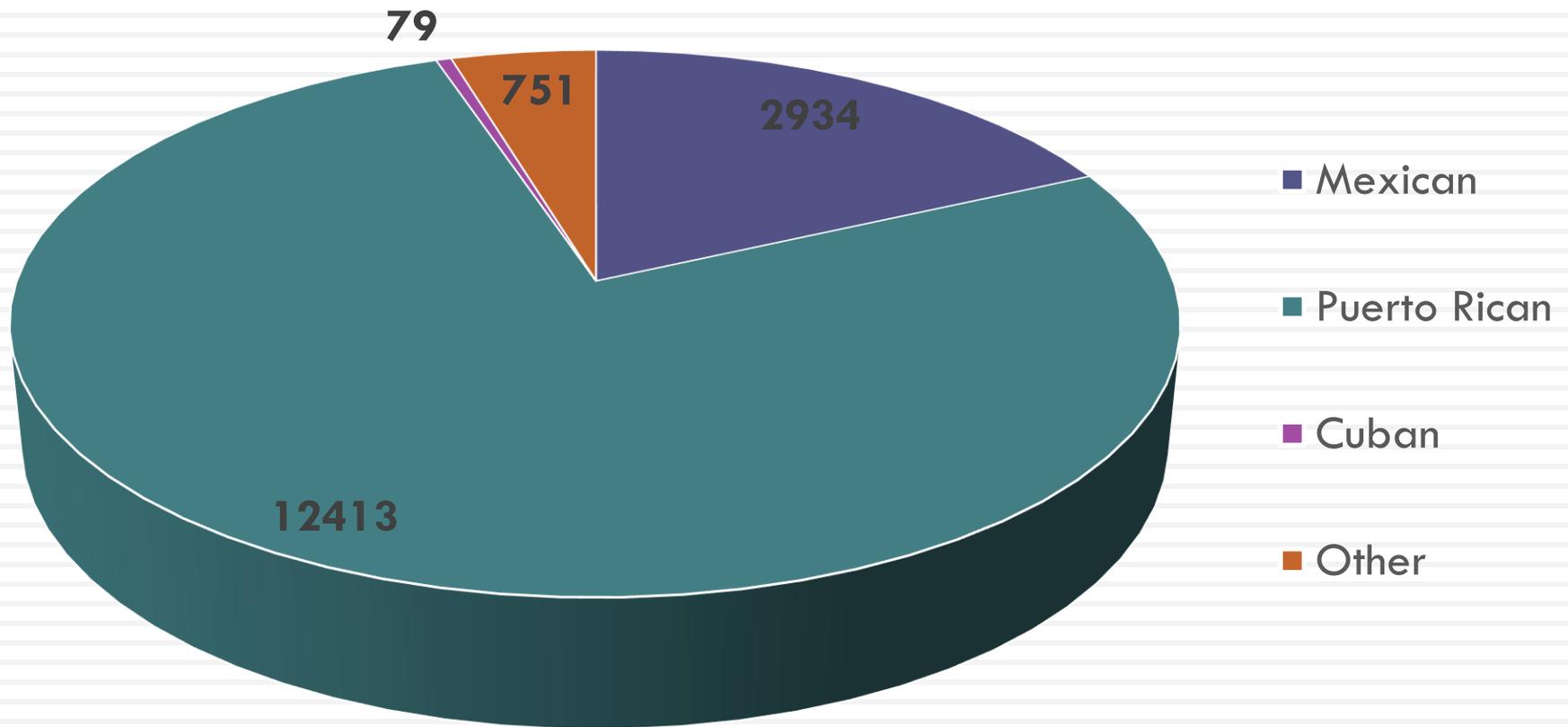
# About Your Panel

## Madison Yoder

- Communications Specialist, The Ohio Standard Coalition
- Bachelor of Arts in English; Former Writing Tutor for Graduate and Undergraduate ESL Students at Ohio University
- The Ohio Standard Coalition is a team of education, business, and community leaders who support Ohio's Learning Standards, high-quality, aligned state assessments and transparency of student outcomes. Our members believe that Ohio's students deserve the best education, both to brighten their futures and to improve the quality of life and business climate for all Ohioans. Together, we will reach our One Goal: Student Success.

# Demographics- Lorain City

## Population 64,097

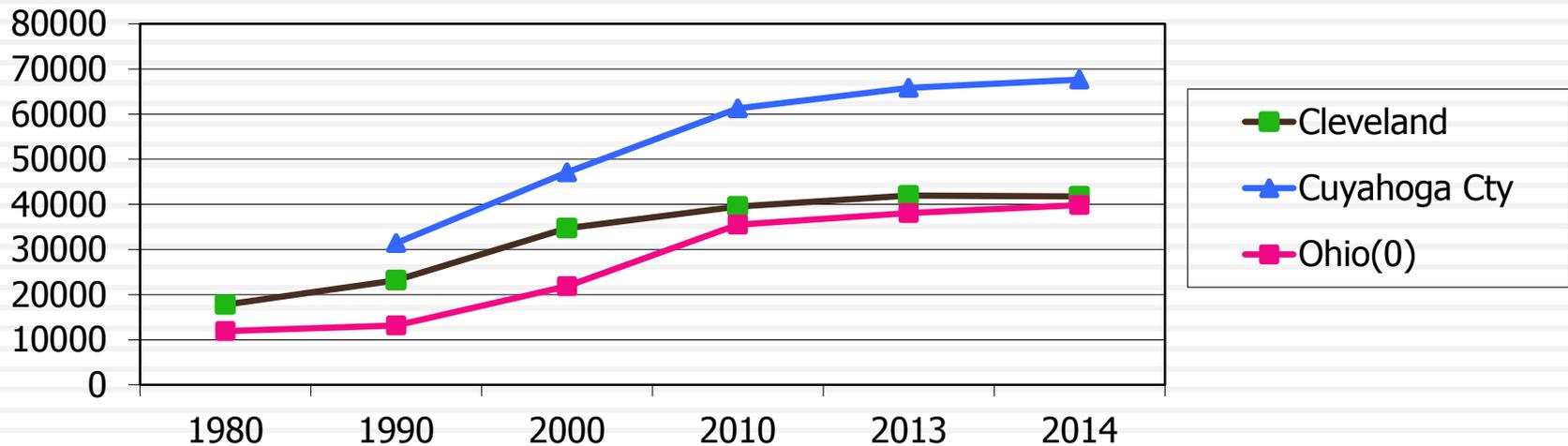


Total: Hispanic/Latino 16,097

# Demographics Cleveland

## Population 388,072

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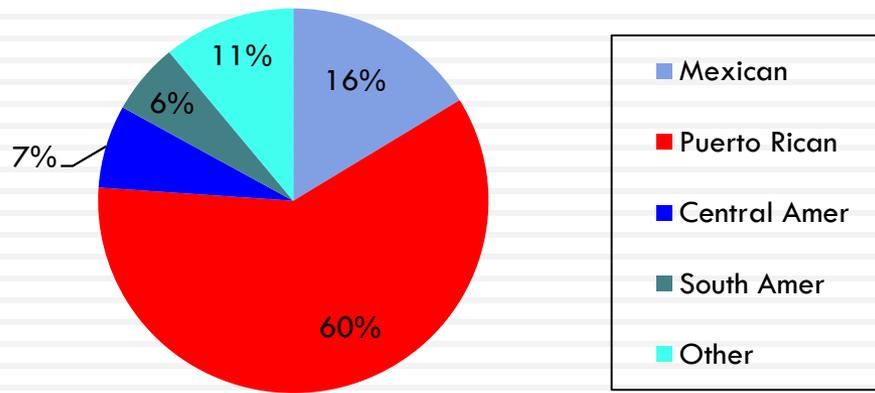
- All geographic areas have experienced large increases in the Hispanic population since 1980 – US is the largest at 275%, from almost 15M in 1980 to over 55M in 2014
  - ▣ Ohio Hispanic population increased by 235% to almost 400,000
  - ▣ Cleveland increased by 135% to almost 42,000
  - ▣ Cuyahoga County increased 115% since 1990 to almost 68,000

Source: [www.pewhispanic.org](http://www.pewhispanic.org); [www.census.gov](http://www.census.gov)  
<http://planning.co.cuyahoga.oh.us/>

# Population of Hispanics Cuyahoga County

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- In Cuyahoga County, the breakdown of Hispanics by origin is different from the US
  - ▣ 60% of Hispanics in Cuyahoga County in 2014 were Puerto Rican
    - 10% in the US
  - ▣ The next largest group is Mexican at 16% - 64% in the US
  - ▣ No other group has more than 7% in Cuyahoga County – same as in US



Source: [www.census.gov](http://www.census.gov)

# Understanding ESSA

- At the Federal level the ESSA requires states to develop and submit a plan to the Federal Government that addresses
  - Challenging State Academic Standards
  - An Aligned, Evidence-Based Improvement System
    - English Learners (EL) N-Size
  - An Aligned System of state, district and school accountability models
    - Accountability System and Report Card
    - School and District Summative (Overall) Rating
    - Report Card Measures and State Goals

# Academic Standards



**What ESSA requires.** ESSA reinforces state authority over the implementation and adoption of academic standards and prohibits USED from mandating or incentivizing states to adopt a specific set of standards. The bottom line: States continue to have control of the standards they choose to adopt. Following are specific requirements of ESSA:

# Academic Standards

- Ohio has used learning standards for quite some time. Educators understand the value and utility of a clearly stated set of learning objectives.
- School Districts welcome rigorous, academic standards that are clear and flexible. The standards serve as the core objectives and teachers bring these standards to life through instruction and assessment.
- The state should have a transparent and comprehensive review process for its academic standards that ensures input from teachers, parents, community partners and higher education.

# Aligned, Evidence-Based Improvement System – English Learners (EL) N-Size

**What ESSA requires.** Ohio must track schools' performance in closing achievement and graduation gaps for designated student subgroups and establish an indicator of progress by English Learners (ELs) in becoming English language proficient.

- States must also establish the minimum number of students or “N-size” (or number) necessary for a subgroup, such as students with disabilities, to be included as part of the graded

# Aligned, Evidence-Based Improvement System – English Learners (EL) N-Size

**What Ohio proposes.**

Ohio will adjust its N-size for subgroup reporting to **15**. This decision was driven by the goal of ensuring that all students have the supports necessary to succeed.

# An Aligned System of state, district and school accountability models

- Students need to attain a level of academic proficiency in order to prepare them to be successful in life beyond school.
- Ohio's school districts should be held accountable and we recognize the need for an accountability system. Such a system should be developed so that constituent groups and community members can easily understand the progress of the district.

# Recommendations

In summary, we recommend:

- Learning Standards: Revising Ohio's Learning Standards on a routine basis and involve others more thoroughly and thoughtfully.
- N-Size: Keeping the N-size at 15 ensures that ALL students have the supports necessary to succeed.
- Accountability with Flexibility and Responsibility: Providing flexible accountability to the local districts will increase responsibility. While we recognize Ohio's need for a uniform accountability system, please recognize that our state is diverse and those at the local level report to a local community that has needs and expectations of the district.

# Ohio's Current ESSA Plan

- ***ODE has not determined their ELP indicator. In fact, they have goals for all other indicators and TBD for this one;***
- ***ODE has not determined the weights of any of the indicators;***
- ***ODE did not include EL's with disabilities under their EL section (page 18); and***
- ***ODE does not describe how they will go about creating a state-wide language screener for implementation in the 17/18 school year.***



**Q & A**