

DREAMZONE ALLY TRAINING



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DREAMZONE

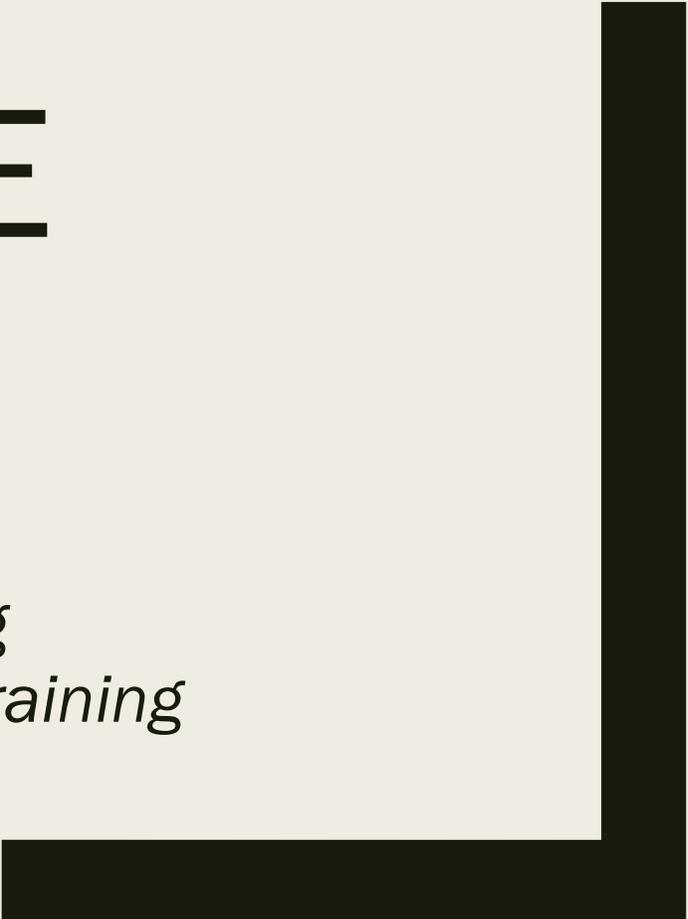
Ally Training

Adapted from:

ASU DREAMZone Ally Training

NEIU Undocumented Student Ally Training

UH DREAMZone Ally Training



Learning Objectives

- DREAMZone is designed to help you:
 1. *Discuss biases and misconceptions regarding the undocumented experience*
 2. *Demonstrate knowledge of current state and federal immigration legislation and its impact on the lives of undocumented students*
 3. *Develop a network of allies*
 4. *Share tools, contacts and resources available to support undocumented students through their college persistence*
 5. *Acquire skills and best practices for working with undocumented students and serving as allies*
 6. *Cultivate an open and supportive campus environment for undocumented students*



You may feel.....

- Anxious
- Nervous
- Excited
- Challenged
- Confused
- Uncomfortable
- Sad
- Angry
- ...but inhale..... and exhale..... And stick with us!
- This is a safe space



Definitions

- Undocumented
- DREAM Act
 - *DREAMers*
- DACA



Undocumented Students

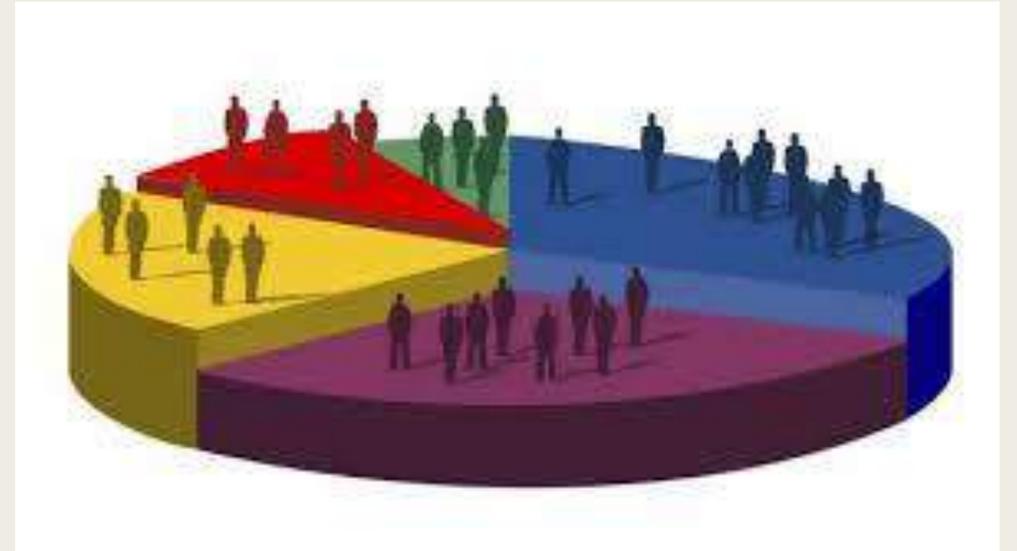
- A student who entered the U.S.
 - 1) *without inspection or with fraudulent documents, or*
 - 2) *legally as a nonimmigrant, but then violated the terms of his or her status and remained in the U.S. without authorization*

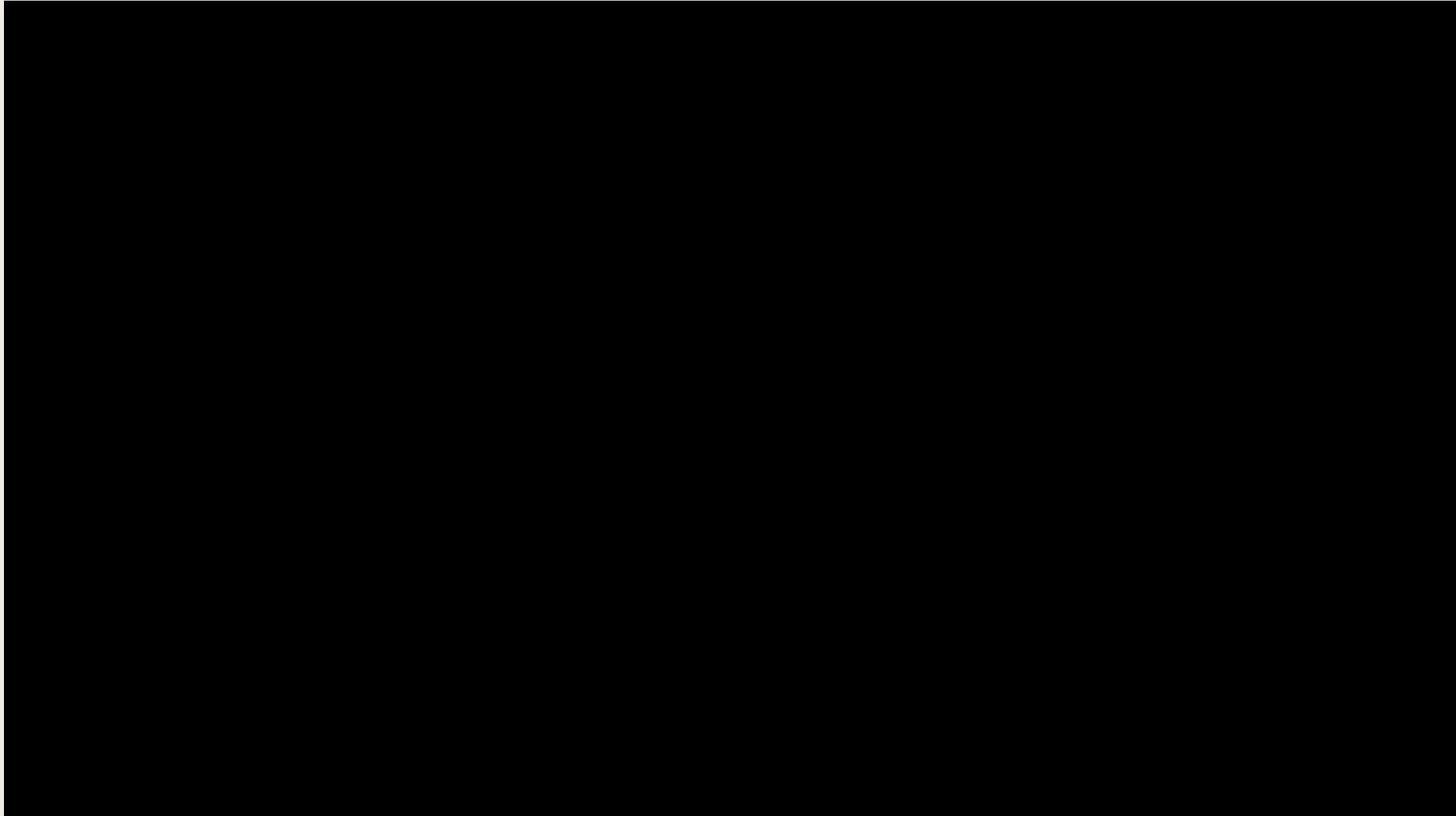
– *Source: National Immigration Law Center*



Demographics

- There are 1.8 million undocumented youth under 18 who live in the U.S.
- About 65,000 graduate from high school each year
- Approximately 7% enroll in public colleges and universities across the country
 - *Source: College Board Advocacy, 2012*
- Many do not know they are undocumented until they begin the college process





National Trends and Climate

- Plyler v Doe
- National & State DREAM Act Laws
- DACA
- Trump administration executive order



DREAM Act

Development, Relief, and Education for Alien Minor Act (DREAM Act)

- DREAM Act
 - *Didn't pass nationally*
 - *State DREAM Acts*
 - *In-State Tuition*
 - California, Colorado, Connecticut, Hawaii, Illinois, Kansas, Maryland, Massachusetts, Nebraska, New Mexico, New York, Oklahoma, Oregon, Rhode Island, Texas, Utah, Washington
- State-based financial aid
 - *Texas, New Mexico, California, Minnesota and Washington*



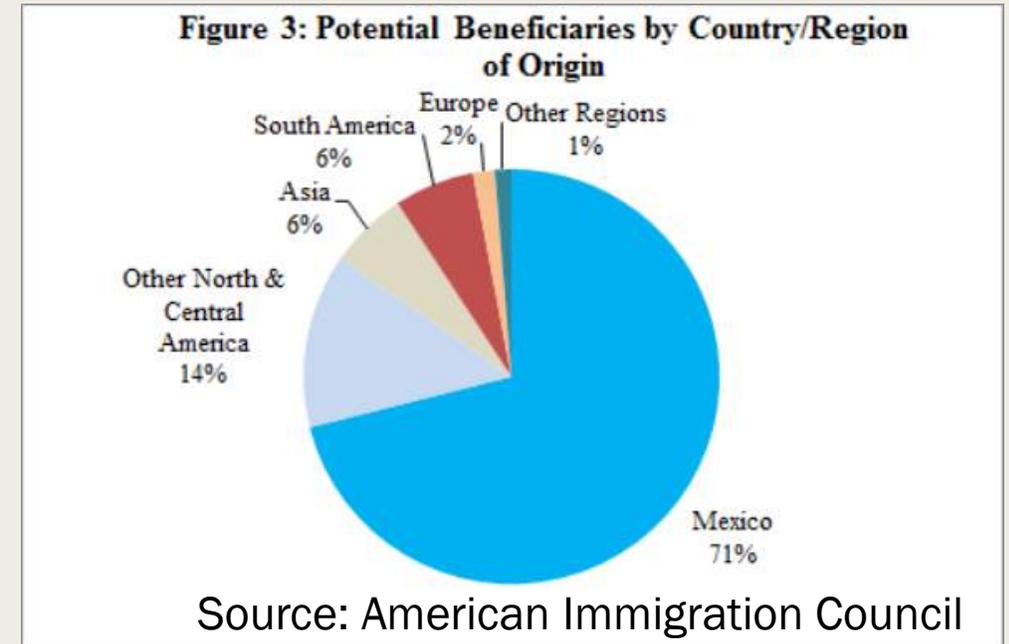
DACA - *Deferred Action for Childhood Arrivals*

- 2012 Executive Order – President Obama
- Two years of “deferral of removal”
- If eligible students would have:
 - *State ID*
 - *Driver’s License*
 - *Temporary SSN*
 - *Work Visa*
 - *Ability to travel abroad for educational reasons*

- Between 2012 and 2015, 800,000 individuals have benefitted from DACA. (USCIS)

- What does is mean for undocumented students?

- *Access for admissions*
- *Access to certain scholarships*
- *Access to Study or Travel Abroad for educational, vocational or emergency purposes*
- *Access to Drivers License, State ID, and Work Visa (student workers, ID for BearCat Card)*



Can I be considered? Review Guidelines



You came to the United States before reaching your 16th birthday

You have continuously resided in the United States since June 15, 2007, up to the present time



You were under the age of 31 as of June 15, 2012



You never had a lawful immigration status on or before June 15, 2012, or any lawful immigration status or parole that you obtained had expired as of June 15, 2012

You are currently in school, have graduated or obtained your certificate of completion from high school, have obtained your General Educational Development certification, or you are an honorably discharged veteran of the Coast Guard or Armed Forces of the United States



You have not been convicted of a felony, significant misdemeanor, or three or more misdemeanors, and do not otherwise pose a threat to national security or public safety

You were physically present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with USCIS



Barriers and Challenges

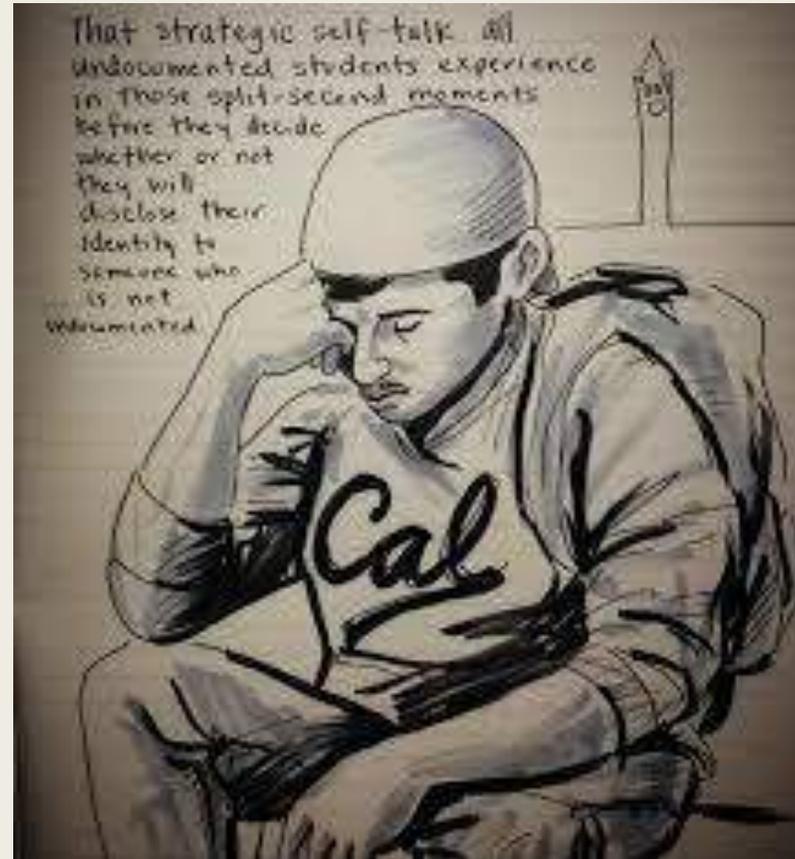
- Family concerns
- Educational opportunities limited
- Career choice
- Financial struggles



Video: Coming Out as an Undocumented Immigrant

Coming Out Process

- What are the risks involved?
- What are the positive aspects?
- As an ally, what should you be aware of?



Protocols in Higher Education Institutions

- Admissions
- Financial Aid
- Study Abroad
- Support, Navigation and Student Success



Admissions

- At the University of Cincinnati, incoming undocumented or DACA students are classified as international students for admissions purposes
- DACA paperwork must be submitted to the Office of International Services
- Important to inquire with the admissions office of each institution to determine their process and requirements

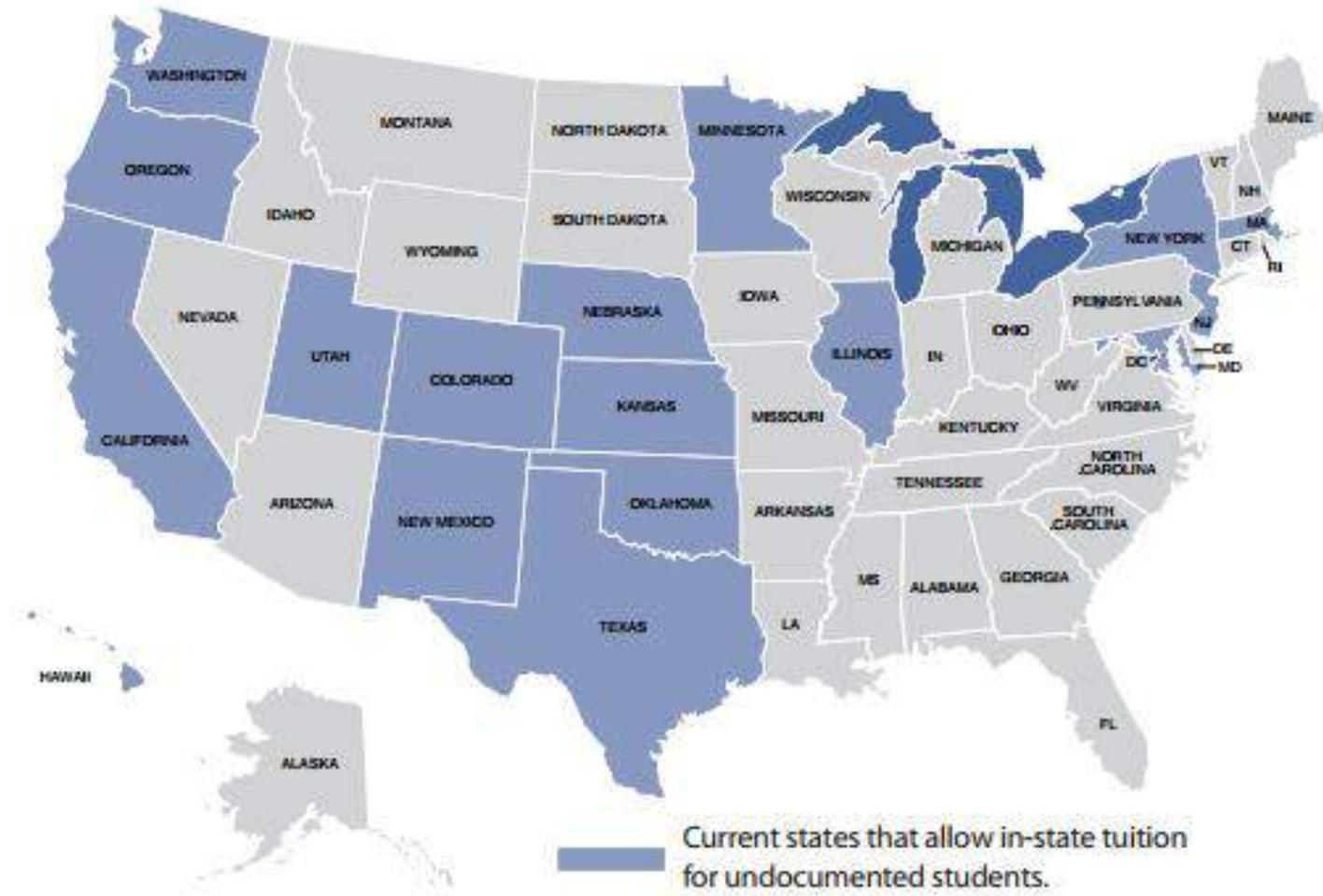


Financial Aid

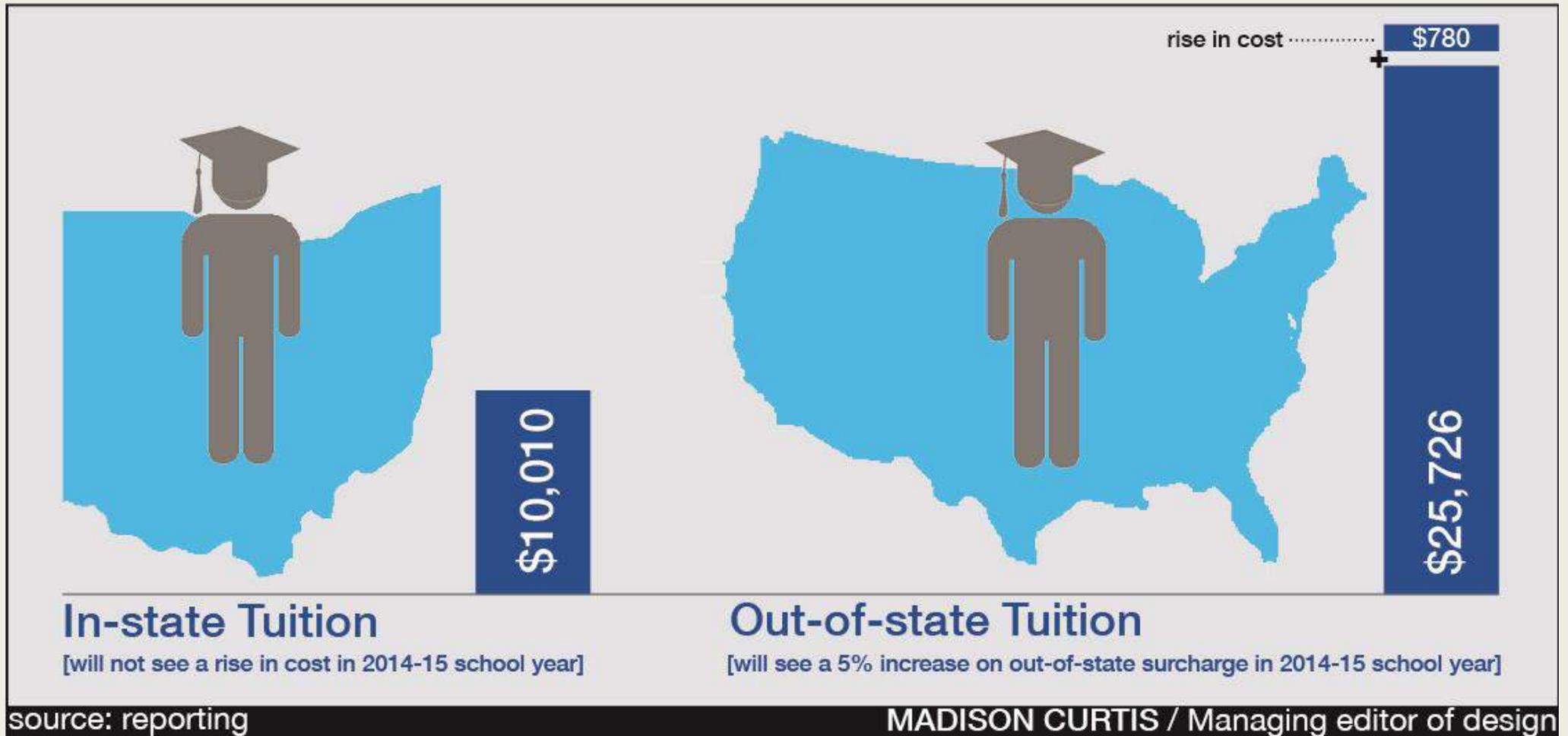
- Undocumented and DACA students are not eligible for Federal Student Aid
 - *Although students can't qualify for FAFSA, can still get a summary report and Estimated Family Contribution (EFC)*
- Eligible for certain merit based scholarships, depending on state/institution
- In Ohio...
 - *As of July 2013, the Ohio Board of Regents declared that DACA recipients qualify for in-state tuition if they meet all other criteria for residency under Ohio law*
 - *At UC, DACA students **are** eligible for merit-based scholarships such as the Darwin T. Turner Scholarship (Clifton Campus) and UCBA scholarships.*
 - *DACA students are **NOT eligible** for the Cincinnati PRIDE Grant*
- Local community organizations



States that allow In-State Tuition



In-State vs. Out-of-State in Ohio



Study Abroad

- Pre-Trump administration
- Current climate



Support, Navigation & Student Success

- Academic Advising
- Counseling and ways to build emotional resilience
- Employment
- Federal granted programs

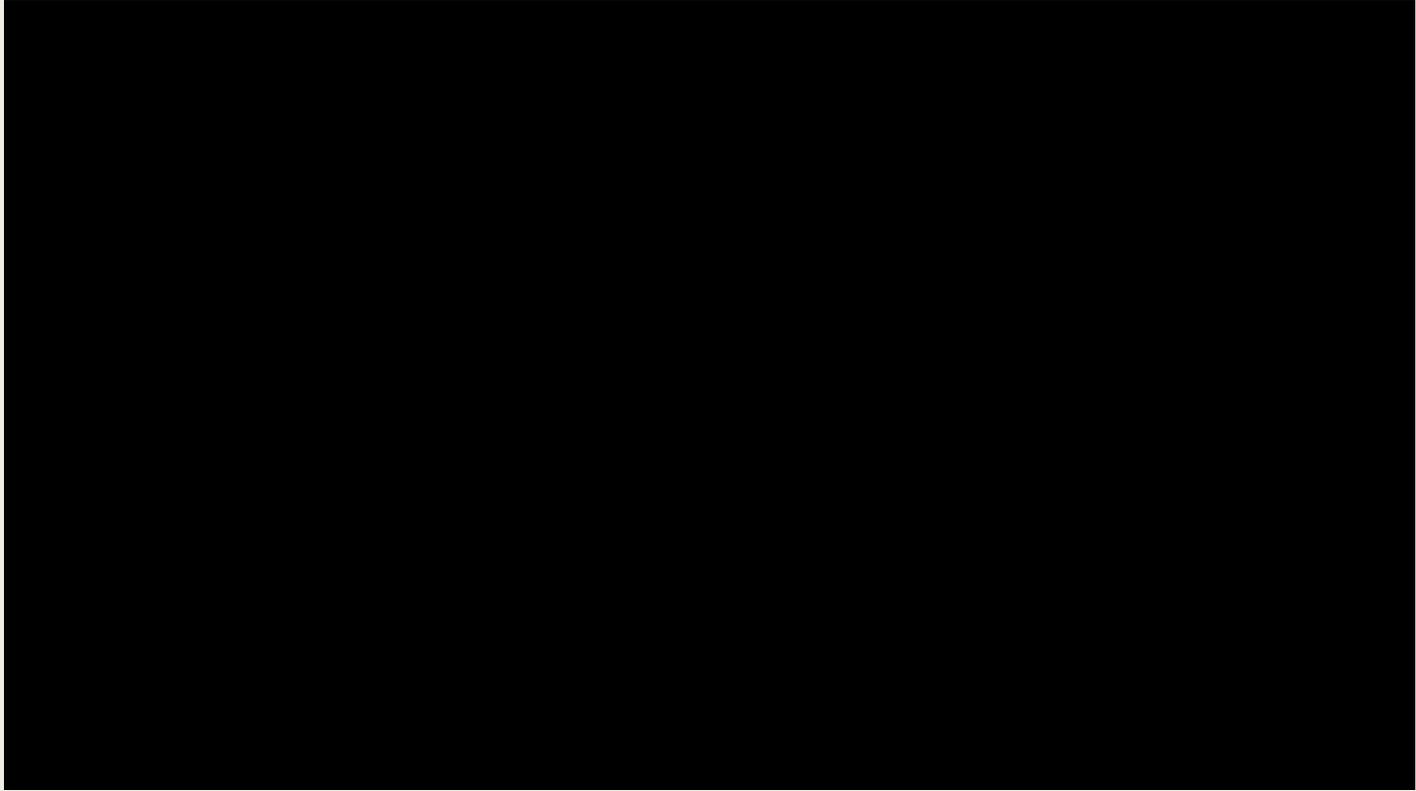


How to be an Ally

- Be aware
- Have knowledge
- Build a support system for students
- Provide a list of community and university resources
- Demonstrate Empathy
- Give Respect
- Practice Confidentiality

Dreamers
Safe Office





How to be an Ally cont...

- What skills will I need?
- What actions can I take?





Research Summary

UndocuPeers: Liberating Campus Climate

Research: Educators Supporting Dreamers: Becoming an Undocumented Student Ally (Perez, William; Munoz, Susana; Alcantar, Cynthia & Guarneros, Nancy)

Key Recommendations to Support Undocumented Students:

1. Recognize that undocumented students have rights afforded by law to education and should not be targets of anti-immigrant discrimination
2. As an educator your professional status affords you power to initiate institutional support
3. Do not try to “fix” everything without knowing what could jeopardize a student’s immigration status
4. Allies can train other educators to help establish a school wide network of easily visible allies that can provide access to trustworthy support
5. High schools and colleges should collaborate to organize conferences that provide information on how to work with and support undocumented students
6. Encourage students in HS to take AP classes or participate in dual enrollment programs to save money for college general requirement courses
7. Community colleges are gateways to education, allies should be able to facilitate transferring
8. Establish a mentoring program in which university staff and or faculty mentor undocumented students throughout their career and help them navigate the institution

Scholarships

- Hispanic Scholarship Fund
- Univision Beca Scholarship
- The Dream U.S. Scholarship
- The Davis-Putter Scholarship Fund
- [MALDEF: Scholarship Resource Guide](#)
- [Selected Funding Opportunities Open to Non-US Citizens](#)
- [Jose Robles Dream Scholarship Fund](#)
- League of United Latin American Citizens (LULAC) Cincinnati Award
- [Scholarship America Dream Award](#)
- Hispanic Chamber Cincinnati Award



Resources

- Educators for Fair Consideration: <http://www.e4fc.org/>
- United We Dream: www.unitedwedream.org
- The DREAM U.S.: <http://www.thedream.us/>
- National Immigration Law Center: www.nilc.org
- MALDEF: <http://www.maldef.org/leadership/scholarships/>
- My(Un)DocumentedLife: www.mydocumentedlife.org
- Life After College Guide for Undocumented Students
- Ohio Latino Affairs Commission: <http://ochla.ohio.gov/>
- U.S. Department of Education – Resource Guide - Supporting Undocumented Youth: <http://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf>
- U.S. Department of Education – [White House Initiative on Educational Excellence for Hispanics](#)
- U.S. Citizenship and Immigration Services – [DACA Toolkit For Community Partners](#)
- NACAC: <http://www.nacacnet.org/issues-action/LegislativeNews/Pages/Undocumented.aspx>



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- College Board Advocacy
- National Immigration Law Center: <https://www.nilc.org/>
- http://www.neiu.edu/university-life/sites/neiu.edu.university-life/files/documents/jcdemma/urg_2015_web.pdf
- American Immigration Council: <http://www.immigrationpolicy.org/just-facts/who-and-where-dreamers-are-revised-estimates>
- U.S. Department of Education – White House Initiative on Educational Excellence for Hispanics – Graduate - Financial Aid Guide to Success: http://sites.ed.gov/hispanic-initiative/files/2014/04/English_-%C2%A1Grad%C3%BAate-Financial-Aid-Guide-to-Success.pdf
- uLEADNetwork.org –Ohio Policy: <http://uleadnet.org/map/ohio-policy>

QUESTIONS?

THANK YOU!

