



Presented by:
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Wright State University

@

OCHLA Latino Education Summit
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El Puente Learning Center

The History . . .2009

- Co-Founders

- *Tony Ortiz, Sr. Maria Stacy, and Rosa Caskey*
- *Tony's passion for educational opportunities for Latinos*

- Collaboration

- *Hispanic Catholic Ministry, Dayton Public Schools, WSU*

- Service-Learning and Wright State University



• Best Practice: Board of Trustees

- Established 2012

- 501 (c) 3 Status

- Grants & Donations
- Bylaws
- Forming Committees
- Quarterly Meetings

- Many thanks to the Greater Dayton volunteer Law Project lawyers from Porter, Wright, Morris & Arthur, LLP



Best Practice: *Service-Learning Partnerships*

Most of Volunteers

Future Educators

- *Gain experience w/ELLs*

Civic Duty

Pride in Dayton

- *Future job prospects?*
- *Avoid brain drain*

Daily Tutoring

Summer Intervention Clinic

SL equates “Win-Win”



•Best Practice: Community Partnerships

Trading information to better serve . . .

Dayton Public Schools

Hispanic Catholic Ministry

St. Mary's Church

Mathile Family Foundation

Wright State University

University of Dayton

Sinclair Community College

LULAC

Parochial Schools

Montgomery County Mentoring Collaborative

Dayton Hispanic Chamber of Commerce

Sisters of Notre Dame

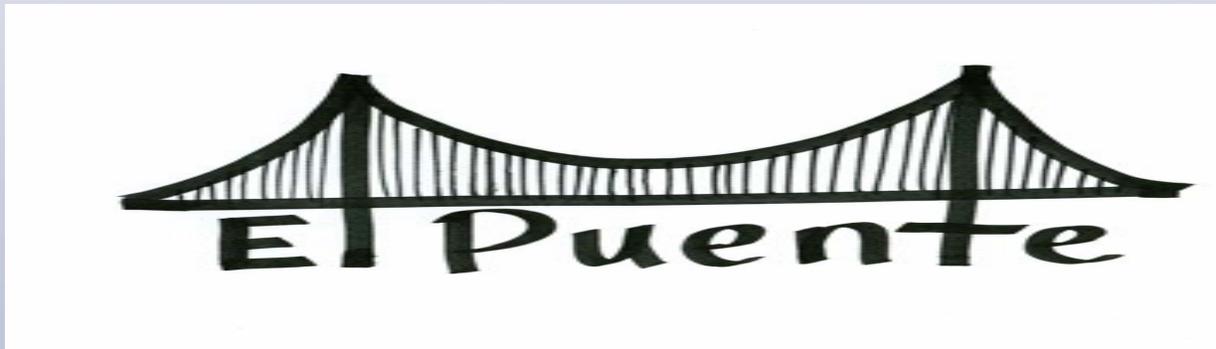
Dayton Public Library

Dayton Children's Hospital



•Best Practice: Tracking of Student Growth

- Individual Student Files and Ongoing Progress Monitoring
- Rotating Volunteers Able to Contribute to Students' Success
- Bridge between teachers, parents, and El Puente
- Being responsive to individual and group needs
Camino de Vida Mentoring Program



•Best Practice: Parental Involvement

- Critical in bicultural situations
- Must assess individual families' needs
- Tailor workshops to empower parents
- Connect and orient parents to U.S. educational system
- Parents lead; barriers overcome, no longer taking a “backseat” because of cultural and language barriers
- Adult ESL & computer classes . . . A window into children's world



How Can Data Help Us Improve?

- Student Grades
- Attendance
- Behavior
- Parental Participation
- Evaluations from Tutors
- Testimonials



• From WSU Students' Reflective Journals

... Emerging Themes

Strength: Mutually beneficial.

Strength: The program director.

Strength: Children enjoy learning.

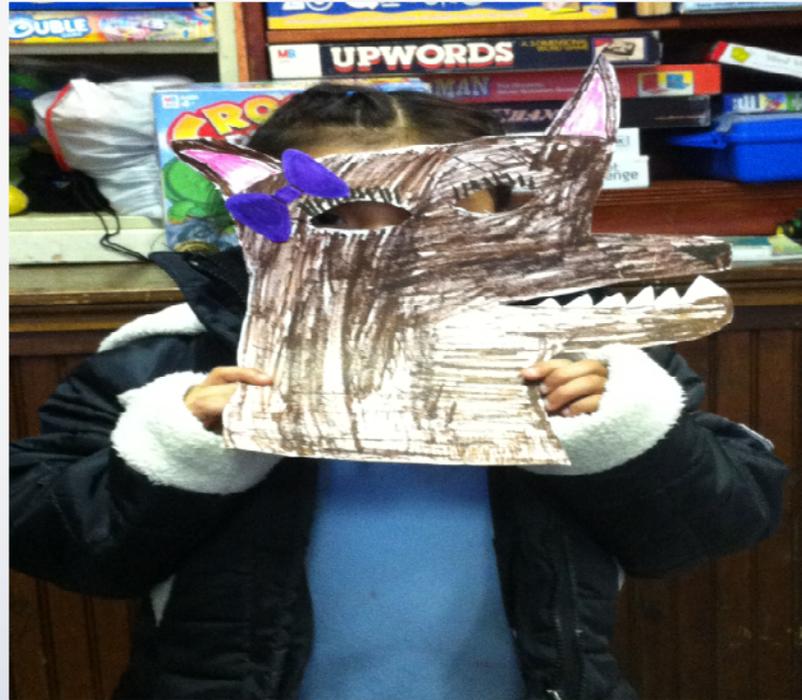
Challenge: Behavior; however, star charts have helped.



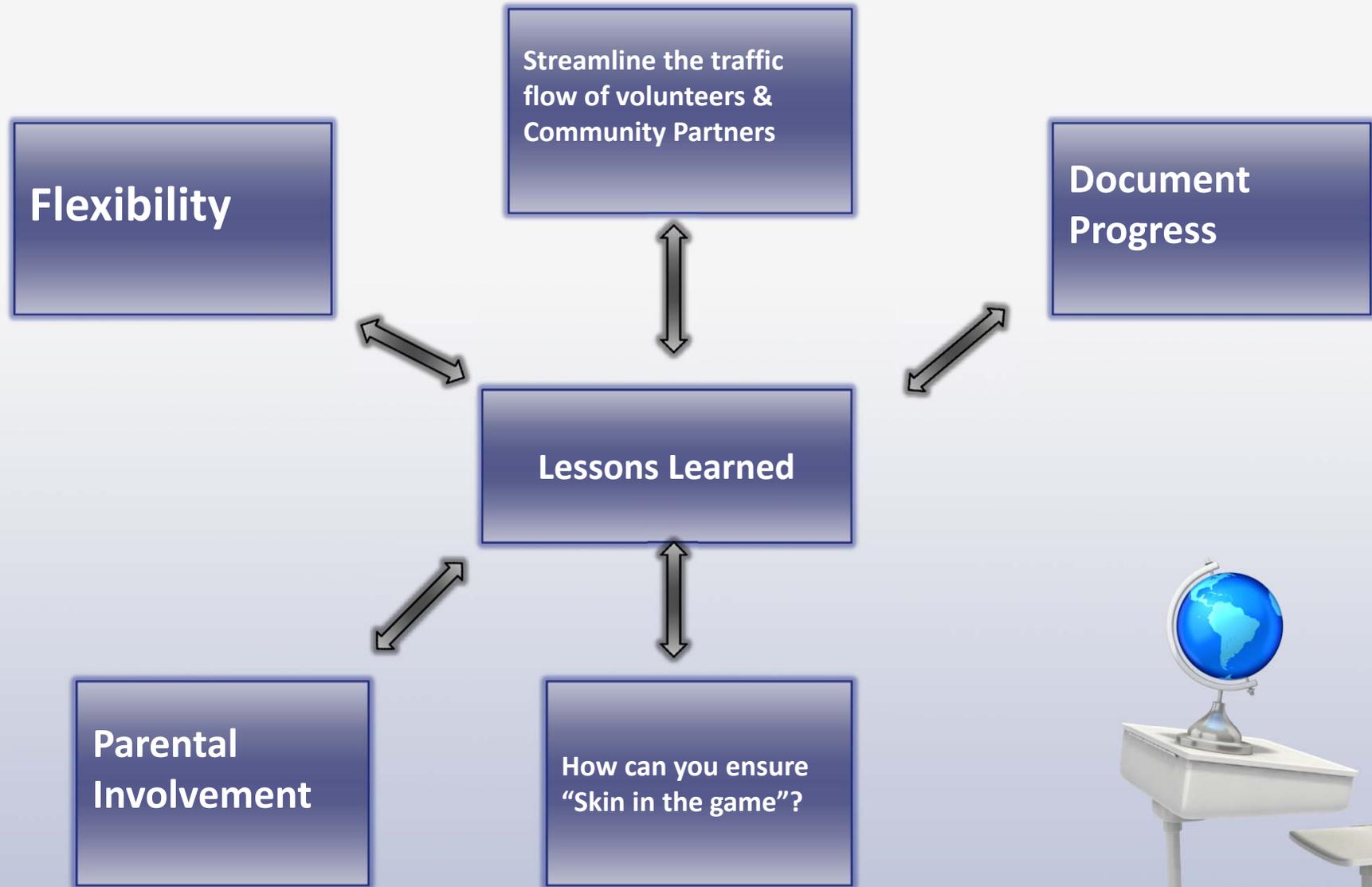
•The El Puente Students Speak . . .

<http://vimeo.com/57750950>

“No killing games . . .”



What have we learned so far?



Future Plans

Improve Student to Tutor Ratio

Serve More Families

Cultivate Future Teachers

Bridge *Camino de Vida* to Higher Ed

Support DREAMers

Board of Trustees

Fundraising . . . Change is resource hungry
Fulfill mission of each committee
Capital Campaign



Why do we do what we do?



•Contact Us

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